



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

CURSOS DE LENGUA Y CULTURA EN
INGLÉS
LANGUAGE
SPANISH GRAMMAR A1-A2



SPANISH GRAMMAR

GENERAL DESCRIPTION

This course aims to provide students with the necessary linguistic tools to be able to communicate in Spanish in everyday basic situations within their social sphere.

CONTENTS

Unit 1:

- The Alphabet. Numbers (1-20).
- Articles (**el, la, los, las**).
- Demonstrative pronouns and adjectives (**este, esta, estos, estas**). Gender and number agreement.
- Present indicative tense of the verb *ser*.
- Vocabulary of Spanish and Spanish-speaking countries' names and surnames.

Unit 2:

- Present indicative tense (**-ar, -er, -ir**). The verb **llamarse**.
- Possessives (**mi, tu, su, mis, tus, sus**).
- Adjectives and gender and number agreement. **Muy, bastante, un poco, nada** + *adjective*. Numbers (20-100).
- **Porque, también, el mismo/la misma**. Vocabulary relating to age, nationality, civil status, hobbies, studies, professions and character.

Unit 3:

- Verbs **gustar** and **interesar**.
- Verbs **haber, estar, tener** y **querer**. Interrogative pronouns (**qué, dónde, cuántos/as**).
- **Preferir/querer** + *infinitive*.

Unit 4:

- **Necesitar. Tener que** + *infinitive*.
- Numbers over 100.
- Number agreement.
- Demonstratives (**esto**).

CONTENTS

- Forms and usage of **un / uno / una**.
- Present tense of the verb **poder**.
- Direct and Indirect object pronouns . **¿Cuánto cuesta/n?**
- Vocabulary relating to shops and products, money, colours, clothes, presents, etc.

Unit 5:

- Present tense of irregular verbs (**dormir, dar, ir, hacer...**).
- Reflexive verbs .
- **Es** + *adjective* + *infinitive*.
- **Hay que** + infinitive.
- Frequency (**siempre, todos los días, muchas veces, de vez en cuando, nunca**).
- Quantity adverbs (**muy, muchos, demasiado, más, menos**).
- Noun gender (**-ción, -dad, -oma, -ema**).
- Vocabulary relating to physical appearance, parts of the body, physical activities and the days of the week.

Unit 6:

- Quantifiers (**poco/un poco de, nada...**)
The impersonal **Se**
- Sequence markers (**primero, después, al final**).
- The prepositions **con** and **sin**.
- Vocabulary relating to basic food, packaging and containers, weights and measures, ingredients, dishes and recipes .

Unit 7:

- Present perfect.
- Frequency (**una vez, dos/tres... veces, varias veces**)
- Evaluation (**bien, regular, mal**).
- The verb **saber** in the present tense. **Sí, pero / Sí, y también**.
- Vocabulary relating to jobs, professional characteristics, hobbies and abilities.
- Vocabulary relating to a CV
- The GERUND (-ando / -iendo)

Unit 8:

- Prepositions (**en, entre, de... a..., desde... hasta**)
- Times and dates (**todavía, todavía no, ya...**)
- Interrogatives (**cuándo, cuánto, qué...**)
- Temporal markers (**tarde/pronto, antes/después de**).
- **Quisiera** + *infinitive*.
- Vocabulary relating to travel, routes, teaching, means of transport, hotel accommodation, establishments

Unit 9:



CONTENTS

- Comparatives (**más/menos... que, mejor, peor**) Superlatives (**el/la/los/las más + adjective**)
- Relative phrases (**que, el/la/los/las que, donde**)
- (A mí) **me gusta** vs **me gustaría**.
- **Me parece que... Yo (no) estoy de acuerdo con...**
- **Es urgente /fundamental / ... + infinitive.**
- Vocabulary relating to the city (public services, transport, education, health ...).

Unit 10:

- The simple past
- Comparison of the simple past and the present perfect.
- Temporal markers
- Vocabulary relating to historical events.

TEACHING METHODOLOGY

Classes are interactive and they follow an intercultural methodology. Students will work individually or in groups and open discussions and work at home, will be the basis of this course.

ASSESSMENT

- Students must attend 80% of the classes in order to be assessed.
- Final exam (40% of the final mark)
 - Mid-term exam (20%)
 - Final exam (20%)
- Continuous assessment (60% of the final mark)
 - Class participation (30%). Participation is understood as active and productive, i.e., showing interest and progress.
 - Assignments to be done outside the classroom (30%). For example, exercises done for homework to correct in class or preparing activities before or after a class.



BIBLIOGRAPHY

- CAMPUS SUR A1- A2 Ed. DIFUSIÓN
- AULA 1. Nueva Edición” ED. Difusión
- AULA 2. Nueva Edición” ED. Difusión
- *Actividades lúdicas par la clase de español: practicas interactivas de gramática, expresión oral y escrita.* Ed. SGEL
- *Más que palabras.* Ed. Difusión.
- *Colección Tareas.* Ed. Difusión.
- *Expresión oral: nivel básico A1 A2.* Ed. En Clave ELE
- *¡Viva la comunicación!.* Ed. En Clave ELE
- *Expresión oral : nivel básico A1 A2.* Ed. EnClave ELE
- (Tú y yo) A : actividades de interacción oral y escrita Ed.
- *Lecturas graduadas* (Fondo Biblioteca CLM)